

CHOOSING AND EXPLOITING AUTHENTIC MATERIALS

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Annotatsiya: Ushbu maqola gazetalar, teleko'rsatuvlar va onlayn manbalar kabi haqiqiy materiallarga qaratilgan bo'lib, ular o'quvchilarni haqiqiy tildan foydalanish qobiliyatiga ega bo'lganligi sababli til o'qitishda tobora ommalashib bormoqda. Autentik materiallarni tanlash uchun o'qituvchilar tegishlilik, haqiqiylik, foydalanish imkoniyati va faollik kabi mezonlarni hisobga olishlari kerak. Tanlangandan so'ng, haqiqiy materiallardan sinfda oldindan o'qish, ko'rish, tinglash, tushunish vazifalari, ishlab chiqarish vazifalari va fikrlash faoliyati orqali samarali foydalanish mumkin.

Tayanch so'zlar: autentik materiallar, til, gazetalar, qulay

Annotation: This article focuses on authentic materials, such as newspapers, TV shows, and online resources, have become increasingly popular in language teaching due to their ability to expose learners to real language use. To choose the right authentic materials, teachers should consider criteria such as relevance, authenticity, accessibility, and engagement. Once selected, authentic materials can be exploited effectively in the classroom through pre-reading, viewing, listening activities, comprehension tasks, production tasks and reflection activities. By using authentic materials effectively, teachers can create a rich and engaging learning environment that supports learners' language development and intercultural competence.

Key words: authentic materials, language, newspapers, suitable

Аннотация: В настоящее время аутентичные материалы, такие как газеты, телепередачи и онлайн-ресурсы, становятся все более популярными в обучении языку из-за их способности знакомить учащихся с реальным использованием языка. Чтобы выбрать правильные аутентичные материалы, учителя должны учитывать такие критерии, как актуальность, подлинность, доступность и вовлеченность. После выбора аутентичные материалы можно

эффективно использовать в классе посредством предварительного чтения, просмотра, прослушивания, задач на понимание, производственных задач и деятельности по размышлению. Эффективно используя аутентичные материалы, учителя могут создать богатую и привлекательную учебную среду, которая поддерживает языковое развитие учащихся и межкультурную компетентность.

Ключевые слова: аутентичные материалы, язык, газеты, подходящие

Authentic materials are those that are created for a purpose other than language teaching, such as newspapers, magazines, TV shows, movies, and online resources. Using authentic materials in language teaching has become increasingly popular in recent years, as teachers have recognized the benefits of exposing learners to real language use. In this article, I will discuss how to choose and exploit authentic materials effectively in the language classroom.

Choosing Authentic Materials

The first step in using authentic materials is choosing the right ones. This can be a challenging task, as there is a vast amount of material available and not all of it is suitable for language teaching purposes. Here are some criteria to consider when selecting authentic materials:

Relevance: Choose materials that are relevant to your learners' interests, needs, and language level. For example, if you are teaching a group of business professionals, you may want to use articles from business journals or case studies from business textbooks.

Authenticity: Choose materials that are authentic in terms of language use, genre, and cultural context. Authentic materials should reflect the language and culture of the target language community, rather than an artificial or simplified version.

Accessibility: Choose materials that are accessible to your learners in terms of language level and format. For example, if your learners are beginners, you may want to use short, simple texts with lots of visual support.

Engagement: Choose materials that are engaging and interesting to your learners. Authentic materials should capture learners' attention and motivate them to learn more about the language and culture.

Exploiting Authentic Materials

Once you have chosen the right materials, the next step is to exploit them effectively in the language classroom. Here are some tips on how to do this:

Pre-reading, viewing, listening activities: Before learners read, view, or listen to the authentic material, provide them with pre-reading/viewing/listening activities that help them activate their prior knowledge, predict content, and set a purpose for reading. This will help learners engage with the material and understand it more effectively.

Comprehension tasks: Provide learners with comprehension tasks that help them focus on specific aspects of the material, such as vocabulary, grammar, discourse features, or cultural references. These tasks can be designed to scaffold learners' understanding and build their confidence in using the language.

Production tasks: Provide learners with production tasks that allow them to use the language they have learned from the authentic material in a meaningful way. These tasks can be designed to develop learners' speaking, writing, or presentation skills, as well as their ability to analyze and evaluate the material.

Reflection activities: Provide learners with reflection activities that encourage them to reflect on their learning process, their understanding of the language and culture, and their personal reactions to the material. These activities can be designed to promote critical thinking, intercultural competence, and learner autonomy.

Using authentic materials in language teaching can be a rewarding and effective way to expose learners to real language use and culture. By choosing and exploiting authentic materials effectively, teachers can create a rich and engaging learning environment that supports learners' language development and intercultural competence.

List of Literature

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