LINGUACULTURAL AND LEXIC-SEMANTIC FEATURE OF THE WORD FOOD IN CONTRAST UZBEK AND ENGLISH LANGUAGES

Jiemuratova Gulistan Koshkinbaevna, NDPI trainer teacher

In human life language is the most important communication tool in it. as a communication tool this interaction between fellow humans can be established properly (Fitrah, dkk, 2017). Every region inhabited by humans must have a language in it as a means of communication. The words we use to describe food go beyond mere labels; they encapsulate culinary traditions, agricultural practices, and the social fabric of a culture.

This is especially true when we examine the linguistic structures that categorize food items into hypernyms and their more specific counterparts, hyponyms. This article delves into the linguocultural dimensions of the hypernym "food" and its associated hyponyms in English and Uzbek languages, revealing the intricate relationship between language, culture, and cuisine. [2;76-77]

The study of linguacultural features of the food lexicon pertains to the intersection of language and cultural practices regarding food. It delves into how linguistic elements reflect the cultural significance of food and dietary habits within specific societies. This framework incorporates anthropological, sociolinguistic, and cognitive linguistic perspectives to analyze how food vocabulary embodies cultural identity, social norms, and historical contexts in both English and Uzbek languages. They play an important role in preserving the historical memory, traditions and cultural heritage of the people. [3;85]

Food lexicon evolves alongside cultural practices, influenced by historical events, trade, and migration patterns. In the case of English, the incorporation of diverse food terms reflects the historical influences of colonization, globalization, and multiculturalism.

With globalization and increased migration, the English food lexicon has expanded further. Terms like "**sushi**" (from Japan), "**taco**" (from Mexico), and "**pizza**" (from Italy) are now commonly used in English, illustrating how global trade and migration have brought diverse culinary experiences into English-speaking countries. These borrowed terms retain their cultural origins while becoming part of everyday English vocabulary, showcasing how language adapts to new social and cultural realities.

The food lexicon can be categorized into several semantic fields, including ingredients, preparation methods, culinary tools, and traditional dishes. In English, terms like "spices," "baking," and "kitchenware" navigate an extensive culinary landscape influenced by globalization. In contrast, Uzbek has rich lexicon entries for traditional dishes such as "plov" (pilaf), "manti" (dumplings), and the use of regional ingredients like lamb and saffron, showcasing how these items hold cultural significance and often symbolize national identity.

Foods in both cultures carry socio-cultural connotations. In English, phrases like "comfort food" embody emotional connections to specific dishes. In Uzbek culture, food serves as a medium for social gatherings, familial ties, and hospitality principles, where sharing meals represents unity and respect. Therefore, the food lexicon serves not only as a practical guide for culinary practices but also as a repository of cultural values, rituals, and social expectations. [4;215]

In English-speaking cultures, the term "comfort food" refers to dishes that evoke feelings of nostalgia, warmth, or emotional well-being. For example, someone might turn to macaroni and cheese or chicken soup when they're feeling homesick or upset. These foods are closely linked to personal memories and emotional comfort, making them more than just sustenance.

The pragmatic features of the food lexicon involve how food terms are used in everyday communication, rituals, and literature. In English, food metaphors and idiomatic expressions, such as "too many cooks spoil the broth," reflect societal attitudes towards cooperation and conflict. In Uzbek, culinary references are often embedded in poetry and proverbs, emphasizing themes of abundance, nourishment, and communal values, thus illustrating how language functions to convey deeper cultural meanings.

In **English**, food is often used metaphorically in idioms to convey lessons or social attitudes. For example, the phrase **"too many cooks spoil the broth"** means that if too many people are involved in a task, it can lead to mistakes or conflict. This metaphor uses the process of cooking to express ideas about teamwork and cooperation—specifically, that having too many people working on one project can cause problems. Another common phrase is **"spill the beans,"** which means to reveal a secret, using food to reflect communication practices.[5;87-88]

The research methodology is designed to explore the intricate relationship between language and culture through the lens of food-related vocabulary. This study adopts a comparative analysis approach, utilizing both qualitative and quantitative

methods to delve into the nuances of how the concept of "Food" and its specific

categories (hyponyms) are represented and understood differently in English and Uzbek.

The exploration of linguocultural features in the food lexicon highlights the profound connection between language, culture, and identity. Understanding the food lexicon of both English and Uzbek offers insights into how societies communicate their culinarypractices and cultural values. Future research could focus on the role of technology in shaping food discourse, the impact of immigration on food lexicons, and how food-related communication evolves in multicultural contexts. The ongoing interplay between language and food emphasizes its importance not only in daily life but also in preserving cultural heritage.

REFERENCES

ARZIEVA B. S. et al. MODELS AND APPROACHES TO DEVELOPING INTERCULTURAL COMPETENCE //News of the NUUz. $-2025. - T. 1. - N_{\odot}$. 1.3. 1. - C. 41-43.

Baratova Khulkar Gofur kizi LINGUOCULTURAL STUDY OF THE HYPERNYM "FOOD" AND ITS HYPONYMS IN THE ENGLISH AND

UZBEK LANGUAGES. International Journal of Science and Technology ISSN 3030-3443 Volume 1, Issue 12, April. 2024 (85-91pp)

Barlikbayevna D. N. ETYMOLOGY AND FUNCTIONS OF PHYTONYMS IN ENGLISH AND UZBEK LANGUAGES //SCIENTIFIC ASPECTS AND TRENDS IN THE FIELD OF SCIENTIFIC RESEARCH. – 2025. – T. 3. – №. 29. – C. 48-50.

Hojiyeva Mehrangiz G'ayrat qizi A COMPARATIVE STUDY OF FOOD LEXICON IN THE ENGLISH AND UZBEK LANGUAGES IN THE CONTEXT OF CULTURAL IDENTITY AND GLOBALIZATION ACADEMIC RESEARCH IN MODERN SCIENCE

International scientific-online conference (76-81p)

Iskandarova, D. X. (2021). THE LINGUO-CULTURAL ANALYSIS OF

ENGLISH AND UZBEK IDIOMS WITH FOOD COMPONENTS. 3rd International Multidisciplinary Scientific Conference on Ingenious Global Thoughts Hosted from Kuala Lumpur, Malaysia May 31. Vol. 25 No. 1. P 142-144.

ЛЕКСИКО-СЕМАНТИЧЕСКИЙ C. Π. Сапаров АНАЛИЗ ФРАЗЕОЛОГИЧЕСКИХ ЕДИНИЦ АНГЛИЙСКОГО И КАРАКАЛПАКСКОГО ЯЗЫКОВ //ХАБАРШЫСЫ. – 2022. – Т. 3. – С. 195. Худайбергенов, А. Маданиятлараро мулокотда инсон характерини ифодаловчи фразеологик бирликларнинг "white/оқ" ранги билан қўлланилиш хусусиятлари / А. Худайбергенов. – Преимущества и проблемы использования достижений отечественной и мировой науки и технологии в сфере иноязычного образования. – 2024. – № 1. – С. 173-5.5. https://www.centralasia-travel.com/en/countries/uzbekistan/cuisine/non

Turaeva, S. M., Djuraeva, M. B., Ernazarova, M. N., & Jabborova, E. R. (2022). The Role of Instructive and Psychological Principles in Foreign Pedagogy. *Journal Of Positive School Psychology*, 9478-9486.

Turaeva, S. (2021). Cognitive factors in language learning: transfer, interference, overgeneralization. *Журнал иностранных языков и лингвистики*, 4(9).

Mukhtorovna, T. S. (2023). Uzbekistan Plans to Promote Social Work for the Welfare of Vulnerable Children and Families.

Turaeva, Shoira Muxtarovna. (2022). LANGUAGE, LEARNING AND TEACHING. *Development and innovations in science*, 1-4.

Turaeva, Shoira Muxtorovna. (2022). <u>IMPORTANCE OF DIDACTIC AND</u> <u>PSYCHOLOGICAL PRINCIPLES IN TEACHING FOREIGN LANGUAGE</u> <u>TEACHING IN TEXTBOOK</u>. *Mental Enlightenment Scientific-Methodological Journal*, 343-352.

Turaeva, DI. (2021). SCIENTIFIC AND THEORETICAL FOUNATIONS OF THE LINGVOKOGNITIVE APPROACH IN TEACHING THE NATIVE LANGUAGE OF PRIMARY SCHOOL. International Journal of World Languages.

Mukhtorovna, Turaeva Shoira; Munira, Mamatqulova. (2021). POLISH SCIENCE JOURNAL, 354.

Mukhtorovna, T. S. (2021). Hakimova Muhoyyo Mukhtor qizi, Mamatqulova Munira Uzbekistan Plans to Promote Social Work for the Welfare of Vulnerable Children and Families. *Pindus Journal of Culture, Literature, and ELT (PJCLE), 10.*

Mukhtorovna, T. S. Anthropopragmatic study of phraseological units in uzbek and english languages. *Mental Enlightenment Scientific-Methodological*, 2022(6).

THEORETICAL Тураева, Ш. (2025).SOME **ISSUES** IN THE COMMUNICATIVE LINGUISTICS OF THE ENGLISH LANGUAGE. Международный мультидисциплинарный журнал исследований и разработок, 1(2), 62-66.

(2025).THEORETICAL **ISSUES** Тураева, Ш. SOME IN THE COMMUNICATIVE LINGUISTICS OF ENGLISH THE LANGUAGE. Международный мультидисциплинарный журнал исследований и разработок, 1(2), 62-66.